From: Hilty, Michael

To: <u>Banks, Eva-Marie</u>; <u>Hedgecoth, David</u>

Cc: Staley, David; Vankeerbergen, Bernadette; Steele, Rachel; Cody, Emily

Subject: Music 2032S

Date: Friday, February 11, 2022 3:04:00 PM

Attachments: <u>image001.pnq</u>

Good afternoon,

On Monday, January 31st, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed a new course request for Music 2032S. Please see below the Panel's feedback for the course:

Music 2032S unanimously approved with three contingencies. As a reminder, the Panel's contingencies must be addressed in a revision in order for the course to continue through the approval process.

- **Contingency:** The Panel asks that the proposal clarify the expectations of students during each week, as they are unsure if there will be enough contact hours each week. For example, will students be expected to practice their drumming each week outside of class-time?
- **Contingency:** The Panel requests that the School of Music seek a concurrence with the School of Health and Rehabilitation Science in the College of Medicine. The contact person within the School of Health and Rehabilitation Science is Marcia Nahikian-Nelms.
- **Contingency:** The Panel requests that all the GE Theme: Health and Wellbeing Goals and ELOs be added to the course syllabus, as currently only the Theme-specific Goals are listed on the course syllabus. Additionally, please provide a statement within the course syllabus that explains how the course will fulfill the GE ELOs, as this is a requirement of GE courses within the College of Arts and Sciences. The GE Goals and ELOs can be found on the Office of Academic Affairs website at: https://oaa.osu.edu/ohio-state-ge-program.

I will return Music 2032S to the School's queue via curriculum.osu.edu in order to address the Panel's contingencies.

Should you have any questions, please do not hesitate to contact David Staley, faculty Chair of the Arts and Humanities 1 Panel, or myself.

Best, Michael



THE OHIO STATE UNIVERSITY

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Pronouns: he/him/his, they/them/theirs / Honorific: Mr.

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